

The Value of Scouting: Education



Boys who participate in Scouting are more likely to have higher levels of education, have higher earnings, and to own their own homes.

The mission of the Boy Scouts of America is to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Law. By doing this, the Scouting produces the best future citizens and leaders for our Republic. The best leaders are those that have a **strong grounding in academic discipline**, and the Boy Scouts of America promotes this concept throughout its youth programs.

The Boy Scouts understands the pressures of the modern educational environment and the constraints placed on students' time. However, Scouting is co-curricular as it offers many academic reinforcement and enrichment opportunities for the boys. Below, you can see a few examples how the rank advancement requirements for boys in the Cub Scouting program mirror many of the Common Core Standards, which the Connecticut Department of Education has adopted.

Sample Mapping Demonstrating How Cub Scout Activities Support Connecticut School Standards:

Cub Scout Program/ Grade	Cub Scout Activity	Connecticut School Common Core Standard
Tiger Cub/Bobcat/ 1 st Grade	Using U.S. pennies, dimes, nickels, and quarters choose the correct coins to make the following amounts: 15 cents, 50 cents, 29 cents, 60 cents, 35 cents, 59 cents	1.OA.5. Relate counting to addition and subtraction
Wolf/ 2 nd Grade	Read a book or tell a story about American Indians, past or present.	RL.2.2. - Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
Bear/ 3 rd Grade	Write a story about something you have done with your family.	W.3.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
Webeles/ 4 th /5 th Grade	Tell a story or relate an incident to a group of people, such as your family, den, or members of your class.	SL.4.4. - Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.



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